Silent learners – what characterizes them

27 September 2018 Reykjavik







Lorking – Is Lurking Working?



Is lurking online ok?

Silence is visible in classroom



but online you don't exist unless you leave a sign



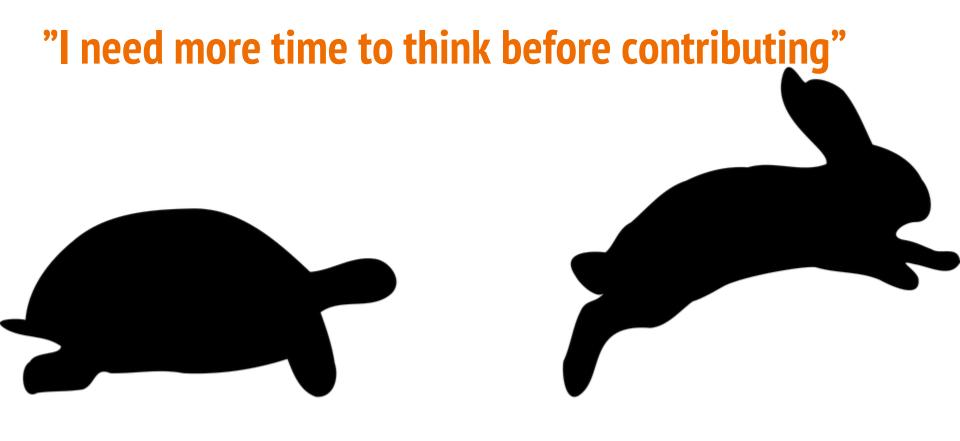
They all have a reason



introverts

contextual silence

Photo: http://www.geograph.org.uk/photo/4725114



" I feel overwhelmed & ignored by extroverts"





Not familiar with the rules or etiquette of participation

" In my culture it is not polite to question the teacher"





"I have low confidence" "I'm afraid of making mistakes and saying something stupid" 2+2=5





"I got what I needed and then I left"







"I'm only interested in the certificate" "I was forced by my employer"

Boooring



Lessons learnt

- raising consciousness, interest and discussion
- more understanding of silent learners and their reasons
- more respect for various kinds of learners
- value of feeling of belonging even if not taking active part
- diverse learning materials & assignments
- individual flexible learning paths for individual learners

one size does not fit all

individual paths for and individual learners

"We started this project looking at the silent learners or "lurkers" in online courses but as the project progressed we realized that the issue we were investigating was inclusion."

"Rather than focus a significant effort on encouraging adult learners to participate in active forum use, the emphasis may need to be shifted to ensuring that appropriate/sufficient material is available to 'passive' learners." We explored if online learning activities can be organized so that it would make silent learners feel more comfortable and included.

NVL

Silent learners – a guide https://ec.europa.eu/epale/en/ resourcecentre/content/silent-learnersguide

https://silentlearnersblog.wordpress.com/

Silent learners

P Search

A NordPlus project investigating different forms of participation in online learning and their meaning for organizors



Thank you! Taru Kekkonen taru.kekkonen@omnia.fi +358 40 126 4916